



## Junior Primary and Primary Teachers – Multiple Roles (0.8-1.0) – Commencing 2023 Position Information Pack

### About Ngutu College

Ngutu College is an independent, not-for-profit, socially-just college based in Woodville North. Learning programs acknowledge and engage the individuality of all children and young people in an experiential environment in which Aboriginal knowledges are seamlessly integrated with the formal curriculum.

At Ngutu we provide options and opportunities for children and young people to achieve success through positive academic, vocational and community outcomes. Ngutu College operates with Aboriginal Cultures as its 'soul', young people as its 'heart' and the Arts as its 'spine'.

We welcome you to join the Ngutu College staff team to support our children and young people as they participate in a myriad of learning pathways.

#### **Vision**

To redesign schooling to be genuinely equitable, culturally informed and authentically child-centred.

#### **Mission**

Ngutu College is a model for the seamless integration of Aboriginal knowledges and formal curriculum in experiential learning environments. Ngutu College is a socially-just, non-denominational, independent redesign of schooling. It provides a holistic, child-centred and experiential educational environment. Learning programs acknowledge and engage the individuality of all children. A diversity of opportunities for K-12 children and young people create options and strengthened pathways for achieving academic, vocational and community outcomes. Ngutu College achieves this in collaboration with Kurna Elders and community leaders.

For more information about Ngutu College, please visit [www.ngutucollege.org.au](http://www.ngutucollege.org.au) and our Facebook page.



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### **Position Objectives & Responsibilities**

For 2023, Ngutu College has multiple vacancies across Years 1-7 (junior primary and primary) and we are seeking to recruit educators who can show they have the experience and excellence to join our team. These educators will be able to articulate their philosophical alignment with Ngutu, can show how their pedagogy fits with ours and are, themselves, learners.

The purpose of these roles is to work within a team, either Years 1-3 or 4-6, to plan for and engage in high quality learning experiences with learners and other educators. A significant part of our work is collaborating with families to meet the individual and wellbeing needs of children and young people. The documentation of learning and using this when engaging in reflective conversations with colleagues, identifying strengths and growth points, is key. All our staff contribute to the life and culture of Ngutu.

The outcomes of these roles are diverse. Most important is fostering a sense of wellbeing, belonging and strong identity for all children and young people. Also, the understanding and meeting of learning and social emotional needs, by identifying individuals' learning points and supporting their progression. Working within the Australian Curriculum Framework, in authentic ways that promote depth of understanding. Nurturing the passions and interests of children and young people, and being able to build these and the voice of the child into planning cycles. Creating a seamless integration of Aboriginal cultures into the learning, learning about and through culture.

Teachers in these roles will work closely with a team, that includes other teaching staff and coeducators (SSOs). Being prepared to be highly collegiate and collaborative is imperative! These teams are supported by a Lead Educator and the Head of Junior Campus.

These teaching roles all fit within our primary years campus, but the College also offers Kindergarten and Reception, and Senior years of learning. The chance for educators to work in these spaces will also exist through negotiation and as opportunities arise.

Depending on the role, the successful candidate will be able to negotiate their fraction of time, either .8 or 1.0. Attendance during College hours is required, with work to perform the role outside of these times expected.

In all matters concerning their employment, employees are ultimately responsible to the Head of College, acting on behalf of the Ngutu College Board. However, in relation to this role, these functions are delegated to the Lead Educator and Head of Junior Campus.

The College reserves the right to alter roles and responsibilities requirements as required.



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## Position Description

The duties of this role include, but are not limited to, the following:

<p>Role specific responsibilities</p>	<ul style="list-style-type: none"> <li>• Plan, facilitate and review learning experiences, with learners and colleagues, guided by the Australian Curriculum, local contexts and cross-College priorities.</li> <li>• Listen to, communicate with and report to families with regards to children and young people’s learning and wellbeing, using Ngutu College tools and processes.</li> <li>• Model the traits of a learner, including participation in professional development that supports growth.</li> <li>• Develop individual plans that capture the strengths, needs and supports for children and young people.</li> <li>• Work through incidents and challenges with a restorative approach.</li> <li>• Collaborate with year level teams in particular partner co-educators and tandem educators.</li> <li>• Maintain the duty of care of all children.</li> </ul>
<p>Staff responsibilities – as they are relevant to this role</p>	<ul style="list-style-type: none"> <li>• Develop and foster enriching relationships.</li> <li>• Support colleagues and invest in building a strong staff culture.</li> <li>• Work to a high level of professionalism and excellence.</li> <li>• Actively contribute to team and staff meetings and staff digital communications.</li> <li>• Demonstrate attributes of a learner, particularly in relation to inclusivity and cultural understanding.</li> <li>• Maintain records and documentation.</li> <li>• Undertake to live up to the Ngutu College staff Code of Conduct.</li> </ul>
<p>Other</p>	<ul style="list-style-type: none"> <li>• Contribute to additional tasks as required to support the College’s continued development.</li> <li>• Other duties as determined by the Head of College and nominees.</li> </ul>



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### Selection Criteria

#### Role specific criteria

- Experience with inquiry-based pedagogy.
- Articulates what a child-centred approach looks like within a learning environment.
- Has strategies for building relationships and belonging within a class group.
- Discusses a diversity of evidence that is collected and used to understand a learner's strengths, areas of growth and inform areas of need of an individual.
- Provides examples of bringing Aboriginal and Torres Strait Islander histories, perspective and cultures into learning in respectful ways.
- Sees families as an integral part of the child or young person's learning journey, communicating frequently so they may remain informed of progress.
- A demonstrated teaching style that allows learning to be shaped by children's questions and interests, events that arise and opportunities for going deep into the learning.

#### Ngutu College staff criteria

- Support for the College's philosophies, vision, mission, values and Code of Conduct.
- A strong understanding of diversity and ability to respond to a wide range of individual needs.
- Willingness to push boundaries, explore new approaches and engage in critical dialogue.
- Active interest in the general life of the College – supporting policies, procedures, aims and objectives to facilitate a high quality of educational outcome and smooth running of the College.

#### Personal qualities

- Conduct is highly professional, respectful and service oriented.
- Highly developed interpersonal skills with the ability to develop and maintain constructive working relationships at all levels across diverse groups, including teaching and non-teaching staff.
- High degree of discretion, initiative and personal organisation.

#### Essential criteria

- Current Working with Children Check
- Responding to Risks of Harm, Abuse and Neglect – Education and Care certificate
- SA Teacher Registration
- First Aid Certificate (or willingness to complete)



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### Appointment Conditions

<b>Position Tier</b>	Based on experience or equivalent Tier
<b>Salary Range (Full time)</b>	\$81,474 to \$111,523
<b>Employment Type</b>	Permanent
<b>Employment Term</b>	Ongoing
<b>Commencement</b>	January 2023
<b>Fraction of time</b>	0.8 – 1.0

Some work outside of these hours may be required. All positions are subject to a probationary period, to be defined as six months in accordance with the Fair Work Act 2009 (Cth).

### Application

To make a confidential enquiry about the position, please contact Sean Carey, Head of Junior Campus on [Sean.Carey@ngutucollege.org.au](mailto:Sean.Carey@ngutucollege.org.au). Before submitting your application, please ensure:

- You meet the essential criteria
- You have carefully reviewed this position information pack and ensure that you understand the role you are applying for and that it is suited to your skills, experience and qualifications.
- That your cover letter is the College's first opportunity to assess your suitability for the position. Your letter should provide insight into not only what you have achieved but also who you are.
- That you have clearly written to address the Selection Criteria in your cover letter.
- You have indicated if you wish to be considered for only Year 1-3 or Year 4-6, or if you would like to be considered for a role in either of these groupings.
- Your resume clearly outlines your qualifications (including the institution and the date completed), career history and current contact details.
- You will need to include at least two referees at the end of your resume. Please provide referees names and current positions.

**Applications for this position will only be accepted on Seek.**

**Applications close: Sunday 11 September, 2022.**